

Winter 2018 Online Courses

All courses are 2 credits and are entirely online

Session dates: December 17, 2018 – January 13, 2019

Registration begins October 29

Tuition: \$725, plus a \$70 registration fee

BU 420 ST: Introduction to Social Innovation

Prof. Dina Frutos-Bencze

This two-credit online introductory course will engage students in the dynamic and growing field of social innovation through the review of important literature and debates about the foundational concepts and applied approaches for identifying social and environmental problems. Concepts of design thinking, lean startup and storytelling are introduced. Students will also learn and apply methods to develop their own ideas and gather first-hand experiences.

CJ267 ST: Police Use of Force, Black Lives Matter, and the Law

Prof. Liana Pennington

This course will take an in-depth look at the controversies surrounding police officer use of force, focusing on the relevant legal issues. We will examine the legal standard for officer use of force and court decisions regarding excessive force historically and in recent cases. A central topic will be the extent to which current law adequately constrains police behavior. We will also examine the Black Lives Matter movement, exploring activists' claims and the possibility of reform. One course theme will be how new technology impacts this controversy, including police use of body cameras, cell phone footage of incidents, and protests using social media. Topics such as racism and implicit bias, legal notions of reasonable fear, the Blue Lives Matter and All Lives Matter movement, and criminal and civil liability for police officers will also be discussed.

S0251 ST: Whiteness in America

Prof. Sara Smits Keeney

This course will explore the social construction of whiteness in the United States. There will be four main objectives or themes guiding the course. First, to have the students become aware of the history of whiteness in the United States. In examining this history, students will be challenged to develop a critical lens in how the concept of whiteness interacts other categories of identity including gender, social class, sexuality, religion, ability, and ethnicity. Second, the course will focus on the consequences of white privilege, to all people, both white and non-white. More specifically, focusing on the institutional ways white privilege works. Third, this course will encourage students to understand the role power plays in whiteness. Again, focusing on an analysis of the systems, rather than the individuals and how it shapes understandings and experiences of whiteness. Finally,

this course will help students create and develop a positive, antiracist perspective by exposing them to role models that embrace and live by these principles. Topics that will be covered include: false notion of white victimization, “reverse racism”, colorblindness, racial tokenism, meritocracy, white double consciousness, systematic racism, white privilege and white supremacy. A focus on current events and how they relate to a critical analysis of whiteness will also be included.

SP 310 Spanish Introduction to Professional Nursing

Prof. Elizabeth Fouts

This is a two-credit companion course to NU 110 (Introduction to Professional Nursing), providing students with the opportunity to study many of the same concepts and issues of nursing and the role of the nurse in Spanish. Students taking the online version of SP 310 have already successfully completed NU 110 or are currently enrolled. Emphasis is given to the cultural impact of differences in the health care systems of Spanish speaking countries as well as the role of nursing and health care in Hispanic/Latino communities in the United States and to health attitudes and beliefs held by those communities. This course is taught entirely in Spanish.

SP 326 Spanish Health Assessment

Prof. Elizabeth Fouts

This is a two-credit companion course to NU 126 (Health Assessment and Fundamentals of Nursing), providing students with the opportunity to learn about and practice health assessments and basic skills essential to professional nursing practice using the Spanish language. Students taking the online version of SP 326 have already successfully completed NU 126 or are currently enrolled. Utilizing guided classroom and clinical learning opportunities, students acquire the vocabulary and concepts to use Spanish for the assessment of clients across the lifespan. This course is taught entirely in Spanish.

SP 327 Spanish Nursing Care of the Elderly and Chronically Ill

Prof. Elizabeth Fouts

This a two-credit companion course to NU 127 (Nursing Care of the Elderly and Chronically Ill), students with the opportunity to learn about the care of Spanish speaking patients with chronic illness, with a special concentration on interventions for geriatric patients, as well as review Spanish vocabulary pertinent to chronic illness and the care of the elderly. Students taking the online version of SP 327 have already successfully completed NU 127 or are currently enrolled. This course is taught entirely in Spanish.